



**Buddhist Tzu Chi Foundation, Mid-Atlantic Region**

## **2019 13<sup>th</sup> Annual Tzu Chi Cup Speech Competition**

**Goal :** To cultivate self-confidence by participating in the speech competition. Through the process of preparation and competition, each participant will have the opportunity to learn from each other, practice positive thinking, gain wisdom and benefit from the experience in daily life.

**Organizer:** Buddhist Tzu Chi Foundation USA, Mid-Atlantic Region

**Date:** Saturday, April 13<sup>th</sup>, 2019 @1pm – @5pm EST

**Venue:** Buddhist Tzu Chi Foundation USA, Mid-Atlantic Regional Headquarter.  
150 Commerce Road, Cedar Grove, NJ 07009

**Registration:**

- Fill and submit the electronic registration form at: <https://goo.gl/irZmM7>.
- Verify the accuracy of your information and print out the email.
- Request the principal of your school to certify your status of representing the school.
- Mail the complete signed form and registration fee by check to:  
**Buddhist Tzu Chi Foundation, Mid-Atlantic Region**  
**150 Commerce Road, Cedar Grove, NJ 07009**  
Attn: **2019 Tzu Chi Cup Speech Competition Registration Dept**
- Entry into the competition is determined upon receipt of the signed paper form and payment and its postmark.

**Registration Fee:** US\$ 35 per participant. Make check payable to Tzu Chi Foundation

**Registration Deadline:** March 30<sup>th</sup>, 2019

**Eligibility:**

- Each participant must be approved by the principal to represent the school.
- We do not accept individuals without affiliation to appropriate organizations.
- Acceptance and the sequence into the competition is determined upon receipt of the complete signed registration form and payment.
- When the cap of the group is reached, no further application will be accepted. Should this occur, we will notify the individuals that are not admitted, and return the application material within two weeks of notification.
- **Participants will be enrolled into one of six groups (A, B, C, D, E, F) per the guidance below. Each school can enroll up to two representatives in each group.**
- **If a prospective participant has lived in a country where Mandarin is the main language of communication in the past 5 years with total accumulative length of 2 years or more, he/she will not be eligible to participate in this competition.**

**Group A, B, C, D:**

- Each group has a cap of sixteen participants.
- Eligible participant must currently be enrolled in a weekend Chinese School or a bilingual

school where Chinese is not the primary language of instruction.

- Each participant must either be born in a country where Mandarin is not the primary language of communication and currently enroll in a qualified school as described above; or
- was born in a country where the primary language is Mandarin but have lived in the U.S.A for more than five years and has enrolled in a qualified school for more than three years.

#### **Group E, F:**

- Each group has a cap of twelve participants.
- For students who attend the weekend Chinese School CSL (Chinese as Second Language) class and/or non-bilingual school in the U.S.A. The participant must have one of the parents/guardians whose mother-tongue is not Mandarin.
- For students who don't attend CSL class, both parents/guardians must not have Mandarin as mother-tongue language.

#### **Age categorization: As of April 13, 2019**

- Group A: 13 years old and above
- Group B: 10 ~ 12 years old
- Group C: 7 ~ 9 years old
- Group D: 5 ~ 6 years old
- Group E: 13 ~17 years old
- Group F: 7 ~ 12 years old

#### **Speech Topics:**

- Participants must create speech content that is relevant to the “theme” of the group.
- Participants can use the provided samples or create similar titles with relevant content.
- The content of the speech must be created by the participant.
- Participants should not re-use someone else's content in the same competition or other speech competitions.
- Participants are permitted to use their own speech content that was used by the same participant in other competitions if they are relevant.
- Once you have submitted the title of your speech, you will not be permitted to change it after registration deadline.
- **Refer to Appendix A for suggested sample titles of each group.**

#### **Theme for Each Group**

Group A: Hope  
Group B: Persistence/Perseverance  
Group C: Risk-taking/Courage  
Group D: Aspiration/Dreams  
Group E: Giving  
Group F: Learning

**Scoring Criteria:**

<b>Speech Content</b>	<b>30%</b>
<b>Tonality, Clarity, Speed</b>	<b>30%</b>
<b>Stage Presence, Facial Expression</b>	<b>30%</b>
<b>Time Limit (One-point penalty for overtime of each incremental of 10 seconds)</b>	<b>10%</b>

**Time Limit Guidance:**

<b>Group A &amp; B</b>	<b>2.5 to 3 minutes</b>
<b>Group C</b>	<b>2 to 2.5 minutes</b>
<b>Group D</b>	<b>1.5 to 2 minutes</b>
<b>Group E &amp; F</b>	<b>1.5 to 2.5 minutes</b>

**Awards:**

- For a group of two to four participants, only one winner will be chosen.
- For a group of five to seven participants, 1<sup>st</sup> and 2<sup>nd</sup> place will be chosen.
- For a group of eight or more participants, the top three winners will be chosen.
- Number of Honorable Mention awards will be provided based on the total number of participants in a group.
- 1<sup>st</sup> Place Winner will be awarded \$300.
- 2<sup>nd</sup> Place Winner will be awarded \$200
- 3<sup>rd</sup> Place Winner will be awarded \$100.
- 1<sup>st</sup> – 3<sup>rd</sup> place winners will also receive trophies.
- Honorable Mention recipient will receive a Certificate of Excellence.
- All participants will receive a certificate of participation.

**General Guidance:**

1. Participants should not mention the name of their school during any part of the speech, including the introduction.
2. If a participant had previous won the 1<sup>st</sup> place of a particular group, he/she is not allowed to participate in the same group again. The participant can choose to advance to the next higher group level.
3. Participants are not allowed to use any audio or visual equipment that is not provided by the organizer, such as a microphone, projector or computer/tablet. Non-electronic props to aid the presentation is permitted.
4. If two or more participants are tied on the same score, the judge team will determine the places accordingly.
5. If there are complains about the qualification of a participant, the organizer reserves the right to request appropriate material for verification and the right to revoke the award.
6. Participants should wear appropriate non-school-identifying attires. The competition venue requires all to remove their shoes and therefore socks are recommended. Uniforms (if any) can only be worn during award ceremony.

## 13th Annual Tzu Chi Cup Chinese Speech Competition Application Form

<b>School Name</b>			
<b>School Address</b>			
<b>Principal</b>	Name :	Telephone:	Email:
<b>Participating Group</b> (check only one)	<b>Group: A ( ) B ( ) C ( ) D ( )</b> <b>Date when contestant arrived in USA ( yyyy/mm/dd )</b> : ____Year____Month____Day <b>No. of years contestant has studied in Chinese school</b> : ____		
	<b>Group: E ( ) F ( )</b>		
<b>Contestant</b>	<b>Name</b>	<b>Birth Date (yyyy / mm / dd)</b> ____ / ____ / ____	<b>Birth Place</b>
<b>Speech Topic</b>			
<b>Parent/Guardian Information</b>	<b>Phone</b>	<b>Email</b>	<b>Address</b>
<b>Attending School Signature/Title</b>		<b>Date</b>	
<p>Please mail in the complete signed form along with a copy of the Media Release Consent Form and the \$35 registration fee (check payable to Tzu Chi Foundation) to:</p> <p><b>Tzu Chi Foundation, Mid-Atlantic Region</b>                  150 Commerce Road, Cedar Grove, NJ 07009                  Attn: 2019 Tzu Chi Cup Registration</p>			

**Deadline: March 30, 2019**

## Appendix A: Themes and Suggested Sample Titles

### Group A: (13-year-old and above) **Hope**

#### Sample Topic:

- |             |   |
|-------------|---|
| 1. 明天會更好    | A better tomorrow                         |
| 2. 路，是人走出來的 | You have the control of your path         |
| 3. 別讓地球受傷害  | Don't harm the Earth, it is our only home |

### Group B: (10~12-year-old) **Persistence & Perseverance**

#### Sample Topic:

- |                    |   |
|--------------------|---|
| 1. 任何事都是從一個決心開始    | Every achievement starts with a seed of determination |
| 2. 不怕困難、堅持而成功的經驗   | An accomplishment story due to persistence            |
| 3. 我做到了 I made it! |   |

### Group C: (7~9-year-old) **Risk-taking & Courage**

#### Sample Topic:

- |                  |   |
|------------------|---|
| 1. 不要小看自己，人有無限可能 | Do not underestimate yourself; everyone has unlimited potential |
| 2. 勇於認錯          | Willing to admit faults   |
| 3. 認錯難不難         | Admitting a mistake isn't difficult                             |

### Group D: (5~6-year-old) **Aspiration/Dream**

#### Sample Topic:

- |            |                          |
|------------|--------------------------|
| 1. 如果我有仙女棒 | If I had a magic wand... |
| 2. 如果我會    | If I could do...         |
| 3. 如果我是    | If I am a/an...          |

### Group E: (13-year-old and above) **Giving**

#### Sample Topic:

- |                         |  |
|-------------------------|--|
| 1. 每天做好事，每天都快樂          | Doing good deeds each day makes each day a Happy Day               |
| 2. 存下零用錢，可救貧窮人          | Saving pocket money can help those in need.                        |
| 3. 做好事不能少我一人，做壞事不能多我一人。 | Include me when doing good deeds, exclude me when doing evil deeds |

### Group F: (7~12-year-old) **Learning**

#### Sample Topic:

- |            |                               |
|------------|-------------------------------|
| 1. 學中文好難   | Learning Mandarin is HARD!    |
| 2. 我最喜歡的學科 | My favorite subject           |
| 3. 我不喜歡上學  | I Don't like to go to school! |